

Goal No. 6
Clearly-defined School Vision and Policies

- All schools develop a strategic plan that reflects the Seventh-day Adventist Philosophy of Education
- Development and implementation of various school policies that should be made available to all relevant stakeholders

Goal No. 7
Strong Principal leadership

- Demonstrate strong leadership
- Principals will participate in leadership workshops
- Create a leadership newsletter once per term and share with other principals
- Focus on leadership development of teachers
- Subscribe to a leadership journal

Goal No. 8
Strong Accountability Model

- Create a stronger accountability model that holds schools accountable for having effective practices for all students
- Create and implement an assessment model for all workers
- Provide a structure to ensure accountability at all levels

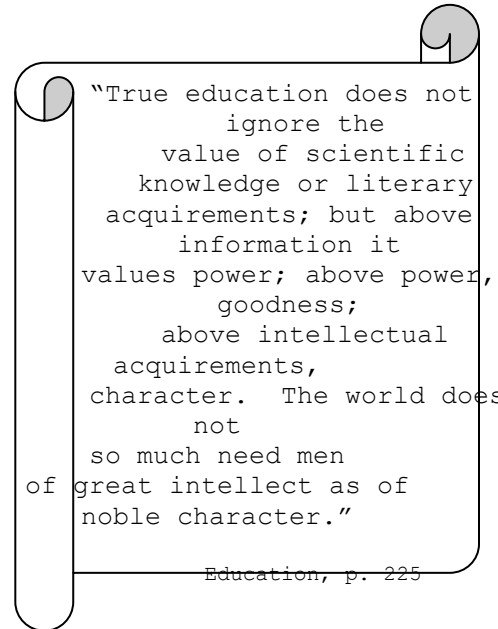
Goal No. 9
Consistent and Relevant Student Engagement

- Organized student councils
- Involvement of students in the decision making process
- Ensure that students receive an education that caters for their all-round development

- Introduce an auxiliary program with an emphasis on the development of technical skills that are designed to ensure that all students achieve success
- Host Inter-Island activities where students can celebrate with other students from across the conference

Goal No. 10
Access to Higher Education

- Provide a link to higher education and provide supportive network for students who are desirous of pursuing further education with our SDA institutions
- Develop an educational plan to help church members who are desirous of educational development at all levels



EDUCATIONAL DEVELOPMENT
 PLAN FOR THE
 SOUTH LEEWARD MISSION OF
 SEVENTH-DAY ADVENTISTS



AIMS :

Excellence in Academic and Character Education

The South Leeward Mission of Seventh-day Adventists will seek to develop and maintain successful schools where high quality teaching takes place in a supportive Christian environment; where spiritual leaders seek to work in harmony with others to develop and facilitate a culture of excellence.

“Recreating the Image of God in Man, Christian Education is A Part of God’s Plan”

General Goals

- High quality teaching/qualified staff
- Outstanding academic programs/increased student achievement
- Effective partnership with educational stakeholders
- Financially viable institutions
- Mission-oriented approach to education with emphasis on fundamental beliefs of the SDA Church
- Clearly defined school vision and policies
- Effective principal leadership
- A strong accountability model
- Consistent and relevant student engagement
- Schools that strongly reflect S.D.A philosophy

Goal No. 1

High Quality Teaching/Qualified Staff

Teachers should accomplish the following:

- Obtain the minimum requirement of a Bachelor's Degree and teacher trained
- Obtain the SDA Certification component
- Participate in ongoing professional development activities
- Engage in classroom practices that reveal that they possess the content, knowledge and instructional skills required to maximize students' learning
- Create a personalized supportive learning environment where there is a strong sense of belonging and high expectations of all students
- Develop technological skills that can be incorporated in classroom instruction
- Engage in the delivery of well-structured, prepared lessons, that allow for the fluidity of learning
- Practice efficiency in the assessing, evaluating and monitoring of students' progress

Goal No. 2

Outstanding Academic Programs/ Increased Student Achievement

- Develop and maintain academic programs that are rigorous and relevant
- Ensure that professional school counselors align and work with the school's mission to support the academic achievement of all students as they prepare for the ever-changing world of the 21st century
- Provide academic support and intervention strategies for students within and outside of the regular school hours when needed
- Network with other educational institutions and share "Best Practices"
- Develop a Special Education Needs Program in identified school

Goal No. 3

Effective Partnership with Educational Stakeholders

- Partnership with the Ministry of Education or Department of Education to meet institutional goals in areas that do not compromise our principles
- Encourage parents to get involved in the academic lives of students
- Build the capacity of parents to help their children by providing parental support through workshop/seminars/retreats
- Strengthen relationships among parents and between parents and teachers
- Make schools more welcoming to families
- Engage education secretaries in training sessions intended to raise the level of awareness in the churches on the value of Christian Education
- Partner with the ministerial associations to engage pastors in school initiatives designed to build capacity for soul winning through various witnessing and or spiritual enrichment programs

- Partner with USC to improve teacher qualification
- Engage stakeholders in an Adoption Policy. Schools, classes or any school program can be adopted
- Collaborate with school boards in management decisions intended to facilitate school improvement
- Support alumni association with initiatives to support student improvement and school success

Goal No. 4

Financially Viable Institution

- Encourage all churches to provide financial support for the schools through regular subsidies
- Well regulated school-fee collecting system
- Provide a quarterly report to all churches on the financial status of the school
- Seek to incorporate fund raising drives across the different sectors of society
- Implement creative marketing strategies

Goal No. 5

Mission-Oriented Approach to Education With Emphasis on Fundamental Beliefs

- Engage in regular Bible studies and activities to enable students to develop a more personal relationship with God
- Baptismal/sharing your faith classes, student crusades, scripture memorization, week of prayer activities and witnessing projects are integral aspects of SDA Education
- Participate in regular mission- projects where students can impact lives in a meaningful way
- Meaningful and intentional integration of Faith and Learning
- Focus on the teaching of the Fundamental Beliefs of the Church